## OUTCOMES AND OBJECTIVES CONNECTIVITY MATRIX -DEPARTMENT OF INTERNATIONAL RELATIONS / POLITICAL SCIENCE PROGRAM

| OBJECTIVES<br>OUTCOMES  | 1. Prepare students for<br>professions and<br>graduate programs in<br>the field of Political<br>Science with a strong<br>academic background | 2. Train students as<br>individuals who are<br>open to differences and<br>innovation; who will be<br>able to play leadership<br>roles in their<br>professions; who possess<br>oral and written<br>communication skills;<br>and who are prone to<br>teamwork. | 3. Train students who<br>are aware of their social<br>responsibilities and<br>ethical values | 4. Instill students with<br>an awareness of life-<br>long individual and<br>professional<br>development |
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| <b>1.</b> Understand the fundamental concepts and theories of the field of Political Science and be able to apply them to historical and current events |  |  |  |   |
| <b>2.</b> Understand the historical processes, structures, and functions of political institutions  |  |  |  |   |
| <b>3.</b> Be able to analyze the dynamics that form the political substructure of various events and phenomena, as well as their effects                |  |  |  |   |
| 4. Understand the mechanisms of political change (such as voting, lobbying, political movements, legal reforms, revolution, etc.)                       |  |  |  |   |

| <b>5.</b> Possess knowledge about those<br>fundamental issues that shape political<br>and societal life (such as race, gender,<br>class, environment, security, religion,<br>identity, etc.) |  |  |
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| 6. Acknowledge that political phenomena can be explained differently by different schools of thought   |  |  |
| 7. Grasp and question the causes and consequences of economic developments and their impacts on politics   |  |  |
| 8. Think independently, creatively, and critically   |  |  |
| <b>9.</b> Be an entrepreneur and take initiative   |  |  |
| 10. Have self-confidence   |  |  |
| <b>11.</b> Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences   |  |  |
| <b>12.</b> Be open-minded and prepared to work together with people from different cultures and groups   |  |  |

| <b>13.</b> Be aware and a follower of social responsibilities as well as political rights and freedoms |  |  |
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| <b>14.</b> Internalize work ethics and behave accordingly  |  |  |
| 15. Be able to speak and deliver presentations in front of public                                      |  |  |
| 16. Understand, read, and write in<br>English  |  |  |
| 17. Have the ability to observe, analyze, and report   |  |  |
| 18. Be able to implement the principles<br>and methods of scientific research                          |  |  |
| 19. Understand and interpret statistical data  |  |  |
| 20. Be prone to team work  |  |  |

| 21. Possess computer and technological literacy |  |  |
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| nteracy   |  |  |